Course Instructors

Lynn Wolf, MOT, OTR, IBCLC and Robin Glass, MS, OTR, IBCLC practice occupational therapy at Seattle Children's Hospital in Seattle, WA. Their clinical specialty is the treatment of infants, with a strong focus on feeding issues. They are NDT trained and Board Certified Lactation Consultants, with extensive national and international experience speaking about the infant feeding. Ms. Glass and Ms. Wolf have published numerous journal articles as well as the book Feeding and Swallowing Disorders in Infancy: Assessment and Management.





Lynn Wolf

Robin Glass

Who should attend this conference?

Target Audience:

Physical Therapists Occupational Therapists Nurses Speech Language Pathologists **Dieticians Physicians Lactation Consultants Nurse Practitioners** Allied Health Professionals Midwives

Accreditation

IBCLC CERPs and MidPLUS CPDs have been applied for — see the website for more details www.breastfeedingconferences.com.au

Registration Form

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Feeding and Swallowing Disorders in Infancy:

Optimising breastfeeding success

Breastfeeding Conferences

MELBOURNE April 29th - 30th, 2019

BRISBANE May 2nd-3rd, 2019

SYDNEY

May 6th-7th, 2019

A Two Day Conference Presented by

Robin P. Glass, MS, OTR, IBCLC and Lynn S. Wolf, MOT, OTR, IBCLC

Melbourne - April 29th-30th

Melbourne Bayview Eden Melbourne 6 Queens Road, Melbourne Vic 3004

Brisbane – May 2nd-3rd

Hilton Brisbane 190 Elizabeth Street, Brisbane OLD 4000

Sydney – May 6th–7th

Novotel Sydney Central 169 -179 Thomas Street, Sydney NSW 2000

Course Description:

This course is designed for lactation consultants, occupational and physical therapists, speech pathologists, nurses and other allied health professionals who specialize or have an interest in feeding disorders in infancy. It will provide a framework from which to view the continuum of infant feeding options, with a strong focus on breastfeeding. Participants will have the opportunity to expand their repertoire of evaluation techniques and intervention strategies when working with infants in a hospital or clinic setting who demonstrate feeding or swallowing dysfunction.

Course Objectives

At the completion of this course participants will:

- 1. Understand the pathophysiologic principles underlying the suckswallow-breathe triad and how they apply to breast and bottle feeding
- 2. Have an increased awareness of diagnostic procedures such as videofluoroscopy, clinical evaluation of feeding, and evaluation of gastroesophageal reflux.
- 3. Understand the interplay between specific diagnoses (prematurity, gastroesophageal reflux, etc.) and infant feeding dysfunction.
- 4. Be able to delineate specific treatment strategies for management of infant feeding disorders.
- 5. Have an increased understanding of the way therapists (occupational, physical or speech) and lactation consultants can work together in the evaluation and treatment of infants with feeding disorders.

PROGRAM – Day 1

8:00	Registration
8:25	Welcome and introductions
8:40	Foundational infant feeding skills: Sucking
9:25	Swallowing
10:20	Break
10:35	Breathing
11:20	Coordination of sucking, swallowing and breathing
12:00	Lunch
1:00	Clinical Feeding Evaluation of Infants
2:30	Break
2:45	Evaluation of swallowing function
3:30	Gastroesophageal reflux
4:30	Questions
5:00	Adjourn

PROGRAM – Day 2

8:15	Announcements
8:30	Respiratory considerations in feeding preemies
9:00	Breastfeeding the preterm infant
10:00	Feeding in cleft lip and palate
10:20	Break
10:35	Selecting bottles and teats to support breastfeeding
11:05	Use of flow devices for breastfeeding difficulties
11:35	Questions
12:00	Lunch
1:00	Treatment Strategies: Flow considerations
1:30	Treatment Strategies: Oral motor dysfunction
2:30	Break
2:45	Treatment Strategies: Respiratory compromise
3:15	Treatment Strategies: Swallowing dysfunction
3:45	Questions
4:10	Application of Principals for Assessment and Management of Feeding Problems in Infants
5:00	Adjourn